

ONE HUNDRED SECOND LEGISLATURE

FIRST SESSION

LEGISLATIVE RESOLUTION 254

Introduced by Ashford, 20.

PURPOSE: The purpose of this resolution is to study the Adam Walsh Child Protection and Safety Act of 2006, Nebraska's Sex Offender Registration Act, and the recent changes to Nebraska statutes contained in Laws 2009, LB 285. The study shall include, but not be limited to, the following issues:

(1) A review of which state statutes trigger sex offender registration requirements;

(2) A review of which state statutes do not pertain to children specifically or to specific sex crimes;

(3) A review of the cost to the State of Nebraska and Nebraska's counties to comply with sex offender-related requirements;

(4) A review of how often registrants are contacted by law enforcement and whether such contacts are entered into a law enforcement computer system so that other law enforcement agencies are aware of such contacts;

(5) A review of whether the manner in which a change in information is required to be reported is beneficial to the state and whether such manner is a hardship on those required to register and leads to more frequent legal contacts and incarceration;

(6) A review of the number of registrants that are recommitted to incarceration or detention because of criminal law violations;

(7) A review of the financial effects of a state being deemed noncompliant; and

(8) A review of whether the state is best served by the current "offense based" registry requirements or whether the state should revert back to an "assessment based" registry for purposes of public safety.

NOW, THEREFORE, BE IT RESOLVED BY THE MEMBERS OF THE ONE HUNDRED SECOND LEGISLATURE OF NEBRASKA, FIRST SESSION:

1. That the Judiciary Committee of the Legislature shall be designated to conduct an interim study to carry out the purposes of this resolution.

2. That the committee shall upon the conclusion of its study make a report of its findings, together with its recommendations, to the Legislative Council or Legislature.