

LEGISLATURE OF NEBRASKA

ONE HUNDRED FIRST LEGISLATURE

FIRST SESSION

LEGISLATIVE BILL 215

Introduced by Fischer, 43.

Read first time January 13, 2009

Committee: Education

A BILL

- 1 FOR AN ACT relating to schools; to create the School Finance Review
- 2 Committee; and to provide powers and duties.
- 3 Be it enacted by the people of the State of Nebraska,

1 Section 1. The School Finance Review Committee is
2 created. The committee shall be composed of eleven members as
3 follows:

4 (1) One member of the general public from each of the
5 eight State Board of Education election districts described in
6 section 79-311, all of whom shall be appointed by the Governor;

7 (2) One member of the Legislature, appointed by the
8 Executive Board of the Legislative Council;

9 (3) The Property Tax Administrator, who shall be a
10 nonvoting member; and

11 (4) A representative of the State Department of Education
12 who shall be appointed by the Commissioner of Education and shall
13 be a nonvoting member.

14 Committee members appointed by the Governor shall serve
15 staggered three-year terms as the Governor designates and may be
16 reappointed for one additional term. The committee shall monitor
17 the operation of the Tax Equity and Educational Opportunities
18 Support Act and suggest needed revisions in the act. In particular,
19 the committee shall review the implementation and operation of
20 budget growth limitations, equalization aid pursuant to section
21 79-1008.01, the minimum levy adjustments pursuant to section
22 79-1008.02, and expenditures of districts pursuant to the act.

23 The committee shall meet at least once annually and may
24 meet more often upon the call of the chairperson. On or before July
25 1 each year, the committee shall make a report to the Governor,

1 Legislature, and State Board of Education on the progress of
2 the act in effectuating property tax relief, broadening the tax
3 base for the support of the public school system, equalization
4 of the tax burden for the support of the public school system,
5 equalization of educational opportunities for students, and the
6 effects of budget limitations on district spending patterns.