

PREPARED BY: Bill Biven, Jr.
 DATE PREPARED: January 28, 2020
 PHONE: 402-471-0054

LB 1089

Revision: 00

FISCAL NOTE
 LEGISLATIVE FISCAL ANALYST ESTIMATE

ESTIMATE OF FISCAL IMPACT – STATE AGENCIES (See narrative for political subdivision estimates)				
	FY 2020-21		FY 2021-22	
	EXPENDITURES	REVENUE	EXPENDITURES	REVENUE
GENERAL FUNDS				
CASH FUNDS				
FEDERAL FUNDS				
OTHER FUNDS				
TOTAL FUNDS				

Any Fiscal Notes received from state agencies and political subdivisions are attached following the Legislative Fiscal Analyst Estimate.

Starting with the 2020-21 school year, LB1089 would change high school graduation requirements that would require high school students to fill out the Free Application for Federal Student Aid (FAFSA) form for federal financial aid for their postsecondary education.

School districts may incur some expenses implementing and maintaining this new requirement but the fiscal impact is unknown at this time.

ADMINISTRATIVE SERVICES STATE BUDGET DIVISION: REVIEW OF AGENCY & POLT. SUB. RESPONSE			
LB:	1089	AM:	AGENCY/POLT. SUB: Department of Education
REVIEWED BY:	Gary Bush	DATE:	01/29/20
		PHONE:	(402) 471-4161
COMMENTS: Unable to provide comment as no fiscal impact was provided.			

Please complete ALL (5) blanks in the first three lines.

2020

LB⁽¹⁾ 1089

FISCAL NOTE

State Agency OR Political Subdivision Name: ⁽²⁾ Education

Prepared by: ⁽³⁾ Cory Epler/Brad Dirksen Date Prepared: ⁽⁴⁾ 1/23/2020 Phone: ⁽⁵⁾ 471-3240

ESTIMATE PROVIDED BY STATE AGENCY OR POLITICAL SUBDIVISION

	<u>FY 2020-21</u>		<u>FY 2021-22</u>	
	<u>EXPENDITURES</u>	<u>REVENUE</u>	<u>EXPENDITURES</u>	<u>REVENUE</u>
GENERAL FUNDS	_____	_____	_____	_____
CASH FUNDS	_____	_____	_____	_____
FEDERAL FUNDS	_____	_____	_____	_____
OTHER FUNDS	_____	_____	_____	_____
TOTAL FUNDS	\$0		\$0	

Explanation of Estimate:

The fiscal impact to NDE is unknown. Some fiscal impact may be felt depending on the reporting/assurances districts provide NDE regarding the completion by each high school graduates. The majority of the fiscal impact will be left with local school districts to determine strategies for meeting the requirement, additional staff support to assist in the completion, etc.

BREAKDOWN BY MAJOR OBJECTS OF EXPENDITURE

Personal Services:

<u>POSITION TITLE</u>	<u>NUMBER OF POSITIONS</u>		<u>2020-21 EXPENDITURES</u>	<u>2021-22 EXPENDITURES</u>
	<u>20-21</u>	<u>21-22</u>		
Benefits.....	_____	_____	_____	_____
Operating.....	_____	_____	_____	_____
Travel.....	_____	_____	_____	_____
Capital outlay.....	_____	_____	_____	_____
Aid.....	_____	_____	_____	_____
Capital improvements.....	_____	_____	_____	_____
TOTAL.....			\$0	\$0