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would remind all of us, is hard on every district. We've been focusing on OPS but it's a tough go for the other districts and we need to acknowledge that. I would like to correct the record for the public. I don't think we're confused on this floor but some have accused us of that. I have my own set of e-mails this morning. We have, correcting the record of some things that have been said, we have excellent education in the Omaha metro area by these 11 districts. Many persons are dedicated to that education. I will speak specifically to OPS. Many of the statements made on the floor have not been true. I've been asked why I didn't challenge them. It's because we're trying to deal with other things. But many have not been true. One man did not ask for neighborhood schools. We did, we voted on it. We set up a united district, voted a huge bond to build and add to low-income schools. Six of those schools are in my district and it's happening. We do not short fund low-income schools in their operation. That's been implied, that they can't get copies and stuff. That is ridiculous. And I'm quoting a principal who called back from another school and said, any of us can get all of the copying we need done free by going to the district office, and all of us have copiers in our schools. That is not the question before us. There is a principal responding in this morning's paper, and I quote: the efforts of OPS to fight for the future of schools are genuine and for the right reasons. I say amen. We have good education, we have good people working. Now many have spoken of the arrogance of OPS and I've acknowledged that on the floor. I hope no one misunderstands that I...

SENATOR CUDABACK: One minute.

SENATOR KRUSE: ...agree with that. I have had no experience of arrogance with any individual, teacher or administrative, in OPS. But I acknowledge that others have felt it that way. The three-way split that we are considering, in my opinion, is punitive and not needed. But it is there. It is there, and I am accepting it on a condition that every one of us here knows about, that somebody needs to say out loud. We will stand right here and are, and we will continue to stand here unless, unless OPS comes to the table as a full participant. If they come there as a full participant, then we have a learning community