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FLOOR DEBATE

April 11, 2006 LB 1024

SENATOR CORNETT: ...on whether that school district can be increased?

SENATOR RAIKES: That guideline is in state...would be in state statute, with the passage of LB 1024. If you're asking who makes the plan, the learning community coordinating council is the first step in that process.

SENATOR CORNETT: And if the other districts involved in the expansion are against it, how does that...how is that resolved, under the plan?

SENATOR RAIKES: Well, there's actually two ways it could be stopped, just thinking about your question. Number one is that if the other districts did not approve it, for the learning community coordinating council to take action you have to have a majority of the districts participate. So if a majority didn't approve it, then it wouldn't go forward from there. If a majority did approve it, but the districts involved did not approve it, then the districts involved would be the final stop. They could...the school boards of the impacted districts would have to approve, as well.

SENATOR CUDABACK: Time, Senator Cornett.

SENATOR CORNETT: Time?

SENATOR CUDABACK: Time, yes. Time. Thank you, Senator Cornett. Senator Landis, followed by Senator Kruse.

SENATOR LANDIS: The temptation to call the question is pretty great. I'm going to pass on this score. One speech, just to put myself on the record for some of these issues. What is the end game? Where do I want to wind up at the end of this session? The answer is I want to wind up in this session with all parties in some kind of jeopardy in which they feel the need to resolve the question voluntarily, between now and the next time that we legislate, which I think probably should be a special session. I want both parties to feel some jeopardy and I think they deserve it, because if we do nothing both sides will be able to stay where they are, and that is, OPS will be