

TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE  
Transcriber's Office  
FLOOR DEBATE

April 11, 2006      LB 1024

current attendance boundary. My fear is that we will lose that level of integration. That's my fear, because the administrative authority over the schools then will, I think, tailor the mission--could--and they would have the administrative authority to do so to tailor the missions of them schools, not necessarily to attract kids from outside their administrative boundary.

SENATOR RAIKES: Well, ironically, Senator, one of the whole reasons for the approach in LB 1024 is to, in fact, follow a suggestion by OPS that doing that sort of diversity within one school district isn't enough. You need to include not every...not only everything in that school district, but everything in the entire learning community so that, in fact, the opportunity for movement, rather than being restricted, the intent is to have it expanded.

SENATOR SYNOWIECKI: But by putting up...

SENATOR CUDABACK: Time, Senator Synowiecki.

SENATOR SYNOWIECKI: ...these boundaries within the current...

SENATOR CUDABACK: Time is up. I'm sorry.

SENATOR SYNOWIECKI: Thank you, Senator Cudaback.

SENATOR CUDABACK: Further discussion? Senator Stuhr, followed by Senators Fischer, Pahls, Smith, and Bourne. Senator Stuhr.

SENATOR STUHR: Thank you, Mr. President and members of the body. I do believe that it is time that we move forward. I am in opposition of Senator Cornett's amendment. I do believe that we've had a great deal of discussion on this issue. I'm tired of all of the money that's being spent, and I think that we're all aware of it, that's being spent on lobbyists, that's being spent particularly on attorneys and on lawsuits. I think it's time that the Legislature take some action. I don't think it's about boundaries, I think it is about control, and we talked about that yesterday. Again I ask, what solutions has OPS really brought to the table? Again, what solutions have they