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about one. I told the Education Committee about it. It was the Boston MATCH program. Now, Boston is a large metropolitan area, and they have founded a media and technology charter school and the acronym is MATCH. It draws from a predominantly black and Hispanic student area from the city's poorest demographic area. Most of the students enter ninth grade achieving well below grade level. Yet 100 percent of its 2005 graduates went on to college. Let me repeat that. Do you know what that says to us? Students that started ninth grade behind the curve, by the time they graduated from twelfth grade every one of them went to college. Among the Bay State's 334 open-admissions schools, MATCH's 2005 tenth graders ranked 1st in math, at 96 percent on the scale; 14th in English, with a 92 percentile ranking for the percentage of students scoring at proficient or above on the Massachusetts Comprehensive Assessment System. That's a statewide exam. And we have a school in a struggling area of inner-city Boston that's ranking 1st in math and 14th in English when compared to the entire state student population. Isn't that what we want for Nebraska? It's what I want. If you look at instruction funding, which I think is key to achieving those results--it's another sheet there, solving for instruction, solving for I--districts with 1,800 to 6,000 students had the lowest administrative costs per student. Senator Jensen has talked about that here. We've looked at comparisons from state to state and we know how high Nebraska is on its administrative costs. And it's clearly from our lowest- and our highest-size districts, not from the middle range, the fishhook optimum level. They found that centralized management of schools through consolidation led to higher spending of administrative staff. So if we were to consolidate all of the school districts in the Omaha area, we would only increase our administrative costs, not bring greater efficiency to the equation. We found that the Los Angeles Unified District spent...

SENATOR CUDABACK: One minute.

SENATOR REDFIELD: ...\$107 per student on supervisor salaries alone. It's 191 percent of the state average and that does not include the building principal. The end result of consolidation has often been higher administrative costs. That was found in the Morris Barret and Boaz study. Per pupil spending on other