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core classes that are listed, regarding math, reading, writing, science, and social studies and history? So I'll continue to visit with you and with your staff about that, but I do think that part of the goal and part of the solution is in LB 1208. It's a matter of how do we proceed to that as being the requirement, in order to meet that, when we already have some restrictions or some infrastructure issues in order to be able to meet that, using distance learning now. But we'll continue that discussion. Thank you.

SENATOR RAIKES: Okay.

SENATOR CUDABACK: Thank you, Senator Erdman. Senator Bourne, followed by Senator Engel and others.

SENATOR BOURNE: Thank you, Mr. President, members. I was going to ask Senator Pederson a question. I don't see him here, so would Senator Beutler yield to a question or two?

SENATOR CUDABACK: Senator Beutler, would you yield to a question?

SENATOR BEUTLER: Yes, sir.

SENATOR BOURNE: Senator Beutler, put on your Appropriations Committee hat, if you would. This is something for the benefit of some of my newer colleagues. Could you kind of explain to us, on the financial status, the second green sheet that's on our agenda books, and kind of outline the procedure about their lines 18 through 27, and how a bill similar to the one that we just advanced, and then this one, assuming it advances, how that's reflected there, in terms of the obligation that these bills create? And again, I'm...this is something that, frankly, I hate to admit this, took me a few years to learn when I came down here. But...so for the benefit of some of my newer colleagues, could you kind of outline how that process works, what they'll see tomorrow?

SENATOR BEUTLER: What they'll see tomorrow, when LB 1060 is processed?