

TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE  
Transcriber's Office  
FLOOR DEBATE

March 13, 2006 LB 87

SENATOR CHAMBERS: Mr. President, members of the Legislature, this is not an amendment that I will attempt to have adopted, but I filed it because it is one that I had discussed earlier with Senator Byars. I ought not to have told him that I'm not going to proceed with it. He gave me heartburn the other day; I ought to give him a little bit now. But I've been looking at some of these bills, and the grammatical structure may seem trifling to my colleagues, but it's not to me. And when I read some of the letters that people write, they should pay a little more attention to their grammar, and even the writing of some staff members. I'd like to ask Senator Byars a question, though.

SENATOR CUDABACK: Senator Byars, would you yield?

SENATOR BYARS: I certainly will.

SENATOR CHAMBERS: Senator Byars, do you have a copy of the bill?

SENATOR BYARS: Yes, I do.

SENATOR CHAMBERS: And my amendment that I'm offering, which I do not intend to pursue, is on page 2, in line 7.

SENATOR BYARS: Correct.

SENATOR CHAMBERS: But we'd have to go to line 6. And I'll begin with the word "who": "who consequently cannot equally participate." My amendment would strike "equally" where it's located, and reinsert it after the word "participate." And then it would read: who cannot participate equally. Senator Byars, you went to elementary school in Nebraska. Is that true?

SENATOR BYARS: That is correct.

SENATOR CHAMBERS: Okay. They had what they call auxiliary verbs, or helping verbs. And the word "cannot" would be a helping verb. Would you agree with that?

SENATOR BYARS: I would agree.