

TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE  
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FLOOR DEBATE

April 6, 2005            LB 38, 689A

task force and I ask for your support. Thank you.

SENATOR CUDABACK: Thank you, Senator Stuhr. You've heard the closing on advancement of LB 689A. The question before the body is, shall LB 689A advance to E & R Initial? All in favor vote aye; opposed, nay. Have you all voted on the question who care to? Record please, Mr. Clerk.

CLERK: 42 ayes, 0 nays, Mr. President, on the advancement of LB 689A.

SENATOR CUDABACK: LB 689A advances. (Visitors introduced.) Mr. Clerk, next motion.

CLERK: Mr. President, LB 38, introduced by Senator Raikes. (Read title.) The bill was introduced on January 6, referred to the Education Committee for public hearing...excuse me, the Revenue Committee for public hearing. Bill was advanced to General File. I do have committee amendments, Mr. President. (AM0567, Legislative Journal page 612.)

SENATOR CUDABACK: Thank you, Mr. Clerk. Senator Raikes, to open on LB 38.

SENATOR RAIKES: Thank you, Mr. President, members of the Legislature. LB 38 deals with community colleges, and the way it is now constructed with committee amendment, and you'll hear about that shortly, it deals with two specific things. Number one is authorization for limited discretionary levy authority, and number two is authorization for a move toward funding parity for the Northeast Community College Area. Try to go into some detail. Before I do that, I want to mention that this is...the bill, as it's constructed, has involved a fair amount of negotiation and work together, and I should recognize Senators Engel, Cunningham, Flood, and Connealy for their efforts, which have been very important, and I'm not sure that we have everything worked out, but we're a lot closer than what we were at one point. Let me talk first about the part of the bill, the original LB 38 green copy, which deals for authorization limited discretionary levy authority. I'll background it this way. You can draw a comparison between the state's role in funding K-12