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SENATOR RAIKES: I would. Thank you, Mr. President, members of the Legislature. My speech in this regard, I think, can be very similar to the one yesterday. I believe that in terms of the bill and the amendment, we're exactly where we were yesterday at this point. But again, to quickly remind, LB 126 deals with the organizational structure of school districts in Nebraska. Particularly, it would call for the assimilation of Class I districts into K-12 districts. Included are provisions to deal with protecting attendance centers that are now Class I school buildings. And it also has a set of provisions, I believe complete, to deal with the distribution of Class I school district property as these districts are assimilated into K-12 districts. Thank you.

SENATOR CUDABACK: Thank you, Senator Raikes. Senator McDonald, would you give us a review of your amendment, AM0086?

SENATOR McDONALD: Mr. President and members of the body, my amendment deals with how students will be counted to determine the number of students that attend a particular school. The count of students determines which criteria will be used in a school which will open...if a school will be kept open, or which ones will be forced to close. And the number count, in the bill it says just resident students; and my bill...or, my amendment, says that we should account...we should also count option students in qualifying for those schools to be kept open. And it's just merely a simple bill, asking for option students to be added to the resident student count. Thank you.

SENATOR CUDABACK: Thank you, Senator McDonald. You've heard the review of LB 126 and the amendment to it, AM0086. We're now open for discussion on the McDonald amendment to LB 126. Senator Hudkins.

SENATOR HUDKINS: Thank you, Mr. Speaker...or Mr. President, and members of the body. We talked yesterday, and also Thursday and Friday, on LB 126. You're all aware that there are some people that are supporting it, others opposed to it. We've also been giving you information as to why all Class I's should not be closed. I won't go into all of the reasons, but I just want to give you a few more. We talked about already, the numbers of