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been going to the primary high school district, it gives you the...there's a 20 percent number that you see in there. As long as there are 20 percent or more--and you said 25 percent--then the districts...let me read it to you...that have been receiving at least 20 percent, territory affiliated with the remaining high school district would be...

SENATOR CUDABACK: Senator Raikes, we're now on your time.

SENATOR RAIKES: Okay.

SENATOR CUDABACK: We're now on your time. Thank you.

SENATOR RAIKES: That's fine. Mr. President, members of the Legislature. Let me begin that way.

SENATOR CUDABACK: Thank you.

SENATOR RAIKES: So to go through with that, you've got...as long as there are more than 20 percent--and I think you said 25 percent in your hypothetical--then the distribution of the territory is outlined in the second-to-last bullet point there.

SENATOR McDONALD: And that says that it goes to, not the affiliated district, to the district where more than 20 percent goes.

SENATOR RAIKES: Right.

SENATOR McDONALD: Okay. So in that situation, Litchfield would lose the property valuation of that district, because more than the 20 percent is going somewhere else. And that's a concern of some of my larger schools, some of my Class II's and III's, because at this point they're using that valuation as part of their base. Now they're going to lose it. So I have not only the Class I's that are concerned about this, I have some of the other systems that are concerned about losing valuation, because the students might not go to the affiliated district. And I know I'm on your time, and I apologize. (Laugh)

SENATOR RAIKES: Thank you. Thank you. If I have some left