

FISCAL NOTE
 LEGISLATIVE FISCAL ANALYST ESTIMATE

ESTIMATE OF FISCAL IMPACT – STATE AGENCIES *				
	FY 2006-07		FY 2007-08	
	EXPENDITURES	REVENUE	EXPENDITURES	REVENUE
GENERAL FUNDS	See below		See below	
CASH FUNDS				
FEDERAL FUNDS				
OTHER FUNDS				
TOTAL FUNDS	See below		See below	

*Does not include any impact on political subdivisions. See narrative for political subdivision estimates.

LB830 would create the Legislative Evaluation Task Force to be comprised of nine senators to include three members of the Education Committee appointed by its chairperson, three members of the Appropriations Committee appointed by its chairperson, and three other senators to be appointed by the Executive Board of the Legislative Council. The task force is to be staffed by the Education Committee and office of the Legislative Fiscal Analyst. Members of the task force are not to be reimbursed for expenses.

The bill provides that by December 10 of each year, the Coordinating Commission is to report to the Legislative Evaluation Task Force. The annual report is to evaluate progress toward certain priorities outlined in the bill. These priorities effectively represent a reiteration of priorities identified and reported by a legislative task force in response to LR174 [2003]. The LR174 task force recommended that the Coordinating Commission evaluate and annually report progress toward attainment of these priorities. The commission completed such reports in 2004 and again in 2005.

As noted in its fiscal note, due in part to reporting requirements outlined in LR174 [2003] and to other data analysis work, the Coordinating Commission requested funding during the 2005 legislative session for an additional staff position. Ultimately, funding for the additional position was not approved. For consideration during the 2006 session, the Coordinating Commission has renewed its request for the additional staff position. The commission refers to this funding request in its fiscal note for LB830. The bill effectively would call for continuation of reporting (and underlying data gathering and analysis) that has been performed by the Coordinating Commission in 2004 and again in 2005. This has been in response to recommendations of the LR174 [2003] higher education task force that such reporting be performed annually. As such, LB830, in and of itself, would not precipitate related workload. The bill represents codification of reporting that is already taking place as the result of legislative task force recommendation. This is not to suggest that the Coordinating Commission has not devoted significant staff and other resources to related reporting within core responsibilities it has assumed. Staffing adequacy to support LR174 / LB830 reporting as well as other data analysis work of the Coordinating Commission is likely to continue to be a matter for legislative consideration.