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in their school district, and they're going to turn them all into mule skinnners. So they want to make cuts exactly in the classroom instruction area, because they don't need to be in a classroom to learn how to be a mule skinner. And if that's what the local school district wants to do, let them do it. And since this language is not binding, it's just a statement that you might call good advice, or it's intended to be good advice. But some people may feel it's not even good advice. So, in the same way I could not bring myself to support Senator Dierks' attempt to put into the statutes language that had no effect whatsoever, I will not support what Senator Bourne is attempting to do. And I will go a step beyond what Senator Raikes said, and I will suggest that others vote against this amendment also. Thank you.

SENATOR COORDSEN: Thank you, Senator Chambers. Senator Hartnett, please.

SENATOR HARTNETT: Mr. President, members of the body, Senator Bourne,...

SENATOR COORDSEN: Senator Bourne?

SENATOR HARTNETT: ...are you thinking of...instructional line, or don't fire the lowest custodian, or...because as...if I think of instruction, you know, and professional staff, I think the furthest one away would be the superintendent. So, (laugh) the school board would have to get rid of the superintendent, is that...(laugh) Well, maybe that would be good for...(laugh)

SENATOR BOURNE: You know, you could read it that way, Senator Hartnett. It just...it...and the furthest away from the student was my language. And basically what it says, the Legislature encourages school boards to make needed budget reductions in budgeted expenditures and functions other than classroom instruction, so maybe forego paving the parking lot, or repaving it, or some other such thing. The point is, is that, you know, this...this cut, well, the point is, is that the kids shouldn't suffer any more than they have to. And so the...the intent is, is to make sure that the kids still get an education, and that the cuts are made other than in classroom instruction.