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strong decision of the board then to carry it. I would suspect that no board, obviously, will be able to do this. It will have to come up in the context of the budget. There will be public hearings on the budget, this proposed, and the persons who wanted to make their feelings known could certainly do so at that time.

SENATOR DIERKS: Thank you.

SENATOR CUDABACK: Thank you. Senator Wickersham, your light is next.

SENATOR WICKERSHAM: Well, Mr. President, I'm...I've appreciated the questions. Again, I want to reiterate that for the schools that you see in the outside column, those are schools that even with the exclusion we don't a...we don't think could fund a 2.5 percent growth in their budget with the...with the 3.5 percent growth in local resources. That means that they don't have enough property resources, per student, to fund that extra budget growth. That would occur with or without the exclusion, and with or without the cut in state aid. Now, if they have local resources that grow higher than 3.5 percent, let's say they get a 5 percent growth in local property values, then you're going to find that they can fund the 2.5 percent growth in their budget. Maybe they can even fund a 3.5 percent growth in their budget, but we won't know that until later on. We made a rather conservative estimate of growth in local resources, and a conservative growth in the need for increased expenditures in a local school district. We wanted to make very conservative assumptions on both sides so that we would know what was, in effect, one outside parameter. Again, it isn't the issue about, we're not going to be able to change the state aid formula, we're not going to raise the levy limitations. I don't want to do either one of those things. But, I think that to the extent that this exclusion that's proposed allows a school to make up for the difference between the state aid that was certified to them; remember, they've received a letter saying that they were going to get "X" number of dollars of state aid; they actually have received a letter saying that they were going to get that. It was a signed letter from the Department of Education. They have recit...they have received a signed letter