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and that would make a total of 3.5 percent cut because we are taking 1 percent on top of the 2.5 percent that we took in the Special Session. And then if we do Senator Redfield's proposal, that would add another percent, which would make it 4.5 percent or a 20 million dollar cut to the university system. So the purpose of this was simply to have a cumulative effect of what we're doing and to not ignore the fact that we made substantial cuts in the Special Session.

SENATOR QUANDAHL: Okay. I guess I do understand that, but if I'm...

SPEAKER KRISTENSEN: Time.

SENATOR QUANDAHL: ...hearing Senator Red...

SPEAKER KRISTENSEN: Senator Janssen.

SENATOR JANSSEN: Thank you, Mr. Speaker, members of the Legislature. We can keep...we can keep cutting away at the University of Nebraska. It can stand those cuts, but when we do that, and I want you to remember what other re...what the recourse would be for the university to maintain the quality of education that I believe they have, their only other option is...is to raise tuition. Now I look back at a time when, quite a few years ago, that my...some of my children were going to the University of Nebraska and what the tuition rate was at that time and what it is now, and I felt as though, and they did, too, that they got a very good education at the university. But at that time, if I remember right, credit hours were something like \$30. That's been 20 years ago. And what are they now? I don't know but I'm sure they aren't \$30 anymore. But if...if we keep cutting back, we can probably cut more, you know. Senator Redfield's proposal is...is not very much. It's pretty minimal. But if we keep going down that...that path and keep taking money away, someone is going to have to pay for that because we're still going to have young people going to our state colleges and universities. That's why I say, what is the...what is the tuition rate now and what...what will it be if we...if we continue state tax dollars to support the university with? When we, a few years ago, started to help the community colleges, it