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year before that. So we're building that year before that right now. So unless we cut this year to a greater degree than we have, we're going to see that growth level increase. You're also going to see that the General Fund revenues are projected to grow by 7.2 percent in the next two years. That may be an historical average but, quite honestly, looking at our economy the last two years, that's rather optimistic. So I think that we have to be very, very serious here in looking at our tax policy and say, what is sustainable? What can the people of Nebraska afford? Now if you look again, I did distribute again a copy from the State of Nebraska Comprehensive Annual Financial Report for the fiscal year ending June 30th of 2001, and I have before you the University of Nebraska and the State College portion and under Instruction in the middle of the page you see that in the year ending June 30th of 2001 the University of Nebraska spent \$298,907,000 on instruction. Now we had a lot of speeches here yesterday on how we value education and I want you to know that I absolutely do. My husband and I started saving for college the day our first child was born. We didn't wait. My entire salary goes to pay for higher education for our children. I'm that dedicated. I will do without anything to put my children through school. But when we talk about the quality of education, we're talking about instruction. We're talking about teachers. We're talking about what happens in the classroom. And the instruction budget for the university was \$298 million, 907...or \$298,907,000 in that year. Now if we're going to give them with this amendment still \$423 million, that means that, in fact, we will have covered the entire instruction budget. We also have enough left over to pay the academic support, which is another \$74 million, and we're only about a million dollars shy of also covering the operation and maintenance of the plant at \$51 million in this budget. So we're not talking about being slackers here in our appropriation to the university. We are talking about supporting the fundamental mission of the university. Now we also support their research, we give them grants and dollars for medical research, and we also know that the federal government does. And if you look up above, you see that the federal grants and contracts are \$155 million, which certainly offsets the research under Expenditures of 147 million. So we are also taking care of research needs. We're not being slackers. I think we're