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has chosen this as his priority bill. His staff and my staff worked extensively through the interim to meet with all those who had an interest in this, who had any objections to it, and we, I believe, at this point in time, have satisfied those objections and have come up with I believe is a very good bill that will allow the school districts to enter into this concept if they so desire. I think there are advantages to do so. I'd like to give a few moments to Senator Quandahl for any comments that he may make at this time, Mr. President.

SENATOR CUDABACK: I'm sorry. Senator Quandahl, will you yield to a question?

SENATOR QUANDAHL: Thank you, Senator Cudaback. Members of the body, this is my priority bill. It's the first one that we will be hearing from as far as a senator's personal priority bill. And some people have asked me why would you make this your personal priority? It's for a couple of different reasons, but Senator Jensen did a great job of explaining it. This just gives school districts another option that they can utilize in...in their tool box that could very well save school districts time; it could save them money; and it fixes a single point of responsibility and so there aren't the inevitable conflicts between the builders and the architects when public building projects are done. And so, in a nutshell, that's why I think that this is a good bill. There is no fiscal impact. It merely gives school districts an additional tool in their tool box that they can utilize in their process when they are building school buildings. A question came up fairly early on is, why do we need a bill like this at this time? Well, I can tell you that there are various school districts in this state right now that are utilizing variations on the design-build and the construction manager at risk building construction systems right now. For instance, Lincoln Public Schools, Westside, Fremont, and some other public schools are already utilizing variations on this theme, and all that this bill does, all LB 391 does is it provides a statutory framework, a road map that schools, that construction companies, that architects, that engineers can follow that makes sense, and so that we can all come out with a consistent and a good result. But, again, the main focus behind this or the main reason for passing this bill