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that Senator Wickersham brought the last time that this bill was up--concern about the amount of money that we spend, and it is a huge amount of money that we spend, in subsidizing child-care for low-income individuals in this state and whether that money is going to...is being invested as wisely as it might be, whether we are spending a whole lot of money for care that we cannot have any guarantee is of the quality that does something for kids. And I would...I'm going to keep making you guys come back to this is not just about child-care providers. Senator Baker said we're struggling to find child-care providers. The only reason that we find child-care providers is because of children. The reason that we have childcare is so that good things can happen to children. And we had a bill before us last week to increase the training requirements, the ongoing training requirements for estheticians and we didn't blink about being oppressively heavy-handed about estheticians and I'm beginning...is our skin more valuable to us than what happens to our children? So, you know, we are doing some things right. I still think that we need to be doing more. The other article that I passed out is called "Facing the Reality on Early Education", that a number of people, policymakers, are, you know, pay lip service to early care and education but maybe aren't doing as much as they need to be. I'm proud of what Nebraska has done. I believe that we need to do more and I believe that we need to keep in mind all the time what happens to children and...and I would...I would challenge anyone to argue the point that...that children who are in better programs don't do better than children that are in programs that are of less high quality. And there...there's all kinds of information that's available that especially low-income...

PRESIDENT HEINEMAN: One minute.

SENATOR BROWN: ...low-income children who participate in a high quality program are much less likely to be involved in special education; much less likely to be on aid, financial aid; much less likely to be incarcerated. Those...those are the kinds of things that...that we struggle with. We struggle with the funding for...for public assistance. We struggle with the funding for special education. We struggle with the funding for prisons. And if we know that there's something that we can do