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things. But what happens is that for every day that we don't come to some conclusion and try to come to some reality of what we believe we want to do or don't want to do is a day that I don't get...I can't schedule or won't schedule for you Final Reading bills, because we need to have some idea fiscally where we're at. And so somehow I would...I hope there is some conclusion here, people understand that there is an end to the session; there are higher priority things than veto overrides. Does that mean I'm going to vote for some of them? Some I probably would, some I won't. But I would...would like you to understand why that, if we move away from veto overrides, I'll take the bill and direct it to go over to the Secretary of State's Office so we can move onto other things that I would venture to think you'll want to do before session is over, and that means that it won't go on. And so I...I don't know where we're at, Senator Wehrbein, in terms of some discussions, what other package, what other proposal there might be. But it certainly is my intentions to have that bill go over to the Secretary of State so we can move on with some other things that we need to do. Thank you.

SENATOR CUDABACK: Thank you, Senator Kristensen. There are no further lights on. Senator Chambers, to close. You have spoken three times, Senator. So, you're recognized to close, if you wish, on your motion to reconsider.

SENATOR CHAMBERS: Thank you, Mr. President, members of the Legislature. Something may be in the process of...of being considered, so I may have to put up another motion, after this one, to give us some time. Then we'll see what will develop. But I've got to continue as though nothing is going to happen and as though nothing has changed. The Speaker mentioned priorities. A priority for me, as I said at the time I started on this today, as I've said from the beginning when this bill was on General File, and when I was talking about LB 305, that I believe the public schools need to be strong; every dollar which is not put in public school education but rather put over into private and parochial schools is a dollar that takes away from what the schools ought to be receiving. If the state has money to spend for education, the money should go for that type of education, which the constitution mandates that we, as a state,