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LB 305A, 305

SENATOR CUDABACK: It was your third time, Senator.

SENATOR CHAMBERS: Thank you, Mr. President.

SENATOR CUDABACK: You have 30 seconds left. If not, you are recognized to close on your amendment. Senator Chambers, you're rec...there are no further lights on. You're recognized to close on your amendment if you wish to.

SENATOR CHAMBERS: Mr. President, members of the Legislature, here's what I'm getting at. When we have in the name of this program the word "performance", we're talking about that...a performance is that which is done by something or somebody. It's activity. So when we say performance evaluation, we're going to evaluate the activity of somebody. Performances are carried out by persons. So I'd like to ask Senator Raikes a question about labeling so that we more accurately make the public and teachers aware of what we're talking about.

SENATOR CUDABACK: Senator Raikes.

SENATOR RAIKES: Yes.

SENATOR CHAMBERS: Senator Raikes, when we get to LB 305, if we ever do, will we find the words "Performance Evaluation Pilot Program" in the language of that bill?

SENATOR RAIKES: Yes, that's in there, Senator.

SENATOR CHAMBERS: Would you be willing to put some more words in front of it so that it would read "Teacher Assessment and Performance Evaluation Pilot Program"?

SENATOR RAIKES: Teacher Assessment and what?

SENATOR CHAMBERS: And Performance Evaluation Pilot Program. We retain "Performance Evaluation", but I would put in front of that "Teacher Assessment and Performance Evaluation Pilot Program", so it's clear what we're doing.