

TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE
Transcriber's Office
FLOOR DEBATE

May 10, 2001

LB 305A, 305

that the first real opportunity to...to increase teachers' salaries would be in the second year of this program,...

SENATOR VRTISKA: (Inaudible).

SENATOR RAIKES: ...when they would be provided an additional \$100 per adjusted weighted formula students, especially those ones that were at their levy lid. And I would just mention that's an important...important part of this program. There...the...I think all the way through there is a partnership feature that the state will provide money as long as the local system is willing to...to address the issue.

SENATOR VRTISKA: I understand that. That's where...that's the only problem that I have. If they're at the levy then where do they get the...where do they...how do they participate?

SENATOR RAIKES: In the second year, school systems would have an additional \$100 per adjusted weighted formula student. Roughly, that would be...there would be 15 students per teacher, so that would provide them funds to increase teacher salaries roughly \$1,500. That would be in the second year of this program.

SENATOR VRTISKA: And the...and the...and the \$2,000 that goes to the beginning teachers is for how many years?

SENATOR RAIKES: One year only.

SENATOR VRTISKA: So then the...after the first year, they have to depend on whatever this formula you're talking about, how it figures out. Is that correct?

SENATOR RAIKES: It's actually out state aid formula. It's the one we've...we've...we've been using.

SENATOR VRTISKA: Okay. Well, I just wanted to get some of those things on the record because I wasn't here when you debated LB 305 the other day. As you know, I was gone and I missed out on some of the debate, and I guess I need to probably sit down with you personally and visit about some of these