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LB 305A, 305

enough to override a veto. So a funny thing will happen when we get to LB 305 and LB 305A if you get it all the way across the floor. It could bring together two men who don't have much in common, who don't like each other. That's a white "Repelican" Governor, a black Independent state senator. And I can go to the "Bibble", the "Holly Bibble"...oh, young Senator Erdman, for his sake I have to say what I mean, the Holy Bible, for an example of something like this. Pilate, the Roman, had been feuding with King Herod, the Jew. They couldn't come together on anything. If one said either, the other say neither. If one said yes, the other said no. One said tomato (pronounced with long A sound), the other said tomato (pronounced with short A sound). But something brought them together and the thing that brought them together was what they were going to do about Jesus. So Jesus brought together two guys who couldn't see eye to eye on anything, but they saw eye to eye on him. Now, I'm going to make two allusions from that example. To harm black children brings together all the disparate forces because black people unify all white people in this country against black people in the same way that Hitler and a chancellor before him unified Europe against Germany. But what I want to use the example for is to show that LB 305 will bring together Governor Johanns and Senator Chambers. What I am moving to strike from this bill is the portion of funding that would aid in carrying out the provisions of LB 305 relative to making salary adjustment incentives for full-time beginning teachers. This is a provision of the bill that will go only to beginning teachers. Anybody who does not fit in that description will not be benefitted by this portion of LB 305. There was an article that I read about a young teacher in one of the smaller rural areas who said he would feel very odd being given this much money and the veteran teachers don't get it and he had just gotten into the trade. Well, he called it a profession. Those who had been there, who had sustained it, were getting nothing, and he, who had done nothing other than start teaching, was going to be given \$2,000, or whatever it may turn out to be, and he wondered what kind of relationship that would generate in that school where he taught, where the veteran teachers know that he was given this money and they were not. But that's how the Legislature does things--cosmetic, ineffectual action so that they can make political hay from it. They can get sound bytes