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the rattling around with those who have stated, very forthrightly, opposition to this type of funding, and others who are going to support it but have doubts as to whether they would vote to create it now, when you put all those together I think a good case can be made in any court that what is being done here is not appropriate. I don't think it has to be taken to the federal court, because there is an explicit prohibition in the Nebraska Constitution against what I believe is actually being done through this PEAP plan. But what my amendment attempts to do is parcel out money that is going to be appropriated in a way that is more equitable, more in keeping with the state's primary obligation. That is, to look after the funding for the public schools. On the last go-round, Senator Connealy talked about diversity. He didn't say what he meant by diversity, and when I questioned him the other day, he couldn't come up with anything. I don't see him now. Oh, here he is. I'd like to ask him a question. I wasn't looking in the right place.

PRESIDENT MAURSTAD: Senator Connealy, would you yield?

SENATOR CHAMBERS: Senator Connealy,...

SENATOR CONNEALY: Yes.

SENATOR CHAMBERS: ...is it your contention that these schools have more Native American students than the public schools have at the level that children would be attending, with the use of these funds?

SENATOR CONNEALY: No. I...I...

SENATOR CHAMBERS: Would you...

SENATOR CONNEALY: ...my...my...the diversity I was talking about was diversity of options for students so that they wouldn't just be...have the option of going to public institutions; they'd have the option to go to liberal arts institutions, institutions that are closer to home, or that would have different programs...

SENATOR CHAMBERS: Okay.