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qualify for these loans, have to be here. I understand why Senator Maxwell and Senator Foley and others of that ilk want this bill, because it funnels additional money into their church schools. That's what all of their interest is. It's not the public schools. The rest of you-all are being taken for a ride. But I'm going to make the ride as bumpy as I can by pointing out what is really behind the support that some people are giving for these programs. If the public schools falter, then it falls into and plays right into their hands. It fits their agenda, which is the same all over the country. Yes, Senator Maxwell, if you didn't know this, I'm here to tell you. Check it out. If there was this kind of concern shown for all of the students, there would be other people standing on this floor talking about these deprived children like I am. But you-all have your own agenda, you have your narrow group that you're interested in; I have my group. But mine is broader. I'm talking about poor, white, Catholic children; poor, black, Catholic children; poor, Latino, Catholic children. But being a Catholic comes into play only when it's to get money. When we're talking about actual children, it's out the window; actual human beings, it's out the window. Zygotes, fetuses, and embryos, it's a different matter. That brings out the zealots. This amendment would cut \$500 off what the maximum available for loans would be. It does not amend the underlying statute, which places, at a maximum amount, \$2,500 as what can be obtained through one of these loans. That is not changed. This amendment that I'm offering, would appropriate enough money to allow up to \$2,000 a year, to be pillaged by these people who must be bribed. Remember, they're already here; they're already going to school. They do not have to teach in Nebraska, or promise to teach in Nebraska to get these loans. The hook that is supposed to keep them here is that, if they teach, for every year they teach, a year of the loan is forgiven. If they go to the branded, stereotyped, stigmatized areas and teach, then they get two years off for every year they suffer there with these inferior people and their inferior children. And I'm supposed to go for that? Oh no. And I'm going to make it as rough on the body as I can, for the rest of the session, when we're dealing with these kind of issues. So I'm going to talk, and talk, and talk some more. But remember, I'm dealing with grown people. I'm not abusing people's children. I'm not stereotyping them and humiliating