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pittance. Two thousand dollars is less than a pittance. I would urge you to leave it at \$2,500. Thank you, Mr. President.

SENATOR CUDABACK: Thank you, Senator Suttle. Senator Thompson, followed by Senator Chambers.

SENATOR THOMPSON: Thank you, Mr. President. Members of the body, I, too, rise to oppose this amendment. I think we went through a legislative process that determined the \$2,500. It was a reasonable amount. It just addresses tuition and, to be quite honest, I wish it could be more. But this is the subject of...of a legislative process and what the bill...what the amendment would do is not amend the bill to say \$2,500; it just amends the amount. And so, Senator Chambers, I'd like to ask you a question.

SENATOR CUDABACK: Would you respond, Senator Chambers?

SENATOR CHAMBERS: Happily.

SENATOR THOMPSON: I think one of the things you said in your testimony was that we need to save some of this money to use to address the teacher salary issue.

SENATOR CHAMBERS: Yes.

SENATOR THOMPSON: How much money are you saving here?

SENATOR CHAMBERS: Not nearly enough.

SENATOR THOMPSON: I don't think so. Could you define what a red herring is?

SENATOR CHAMBERS: That's...if you have a trail and you got a bloodhound following the trail and you run something across that trail so that the bloodhound smells that and loses track of what the trail is, in terms that everybody might understand, that constitutes a red herring--a diversion or something to distract attention from the main thing being tracked.

SENATOR THOMPSON: Well, I salute you as the master of red