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FLOOR DEBATE

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provide loan forgiveness and this would, in effect, be a state addition into that arena. I'm not sure that that is appropriate at this time and I think, again, the underlying tone has to be how much does this sort of a program cost; how critical is it to the central mission that we perceive; and, given that we are going to have to constrain the programs that we take on, maybe this is a place to take some serious look. So thank you.

SENATOR CUDABACK: Thank you, Senator Raikes. Senator Chambers. And this will be your third time, Senator.

SENATOR CHAMBERS: Thank you, Mr. President. Members of the Legislature, when we get to LB 305, there are a lot of issues I'm going to raise on that bill, but on these kinds of programs that would constitute an end run...end run around what the Legislature may ultimately do on that teacher bill should not be funded. So I'm going to fight to take that out and here's what might should be done when we get to that. We should just agree with my amendment and remove that and go on and discuss the rest of the budget, and then see what we'll do when we come back to that. But if they don't want to take it out then the whole budget becomes my playground. I am lethally serious about what has been happening to black children, poor white children, Latino children in the Omaha Public Schools. We have been fed lies, false promises, and empty words down through the years and now the people in...at OPS who never want to talk to me about anything want to talk to me now to make some more lies and false promises available, as though I'm going to swallow it again. I had told some of my colleagues about what happens at this cereal factory near 30th and Ames where they have two schools, while the schools where these children were taken from are renovated or whatever, and when you have debris, you have rats and mice, so these sticker things were put on the floor to trap the rats and the mice. I was contacted by some teachers because these animals, like anything that's caught and concerned for its life, would be squealing and the children would see it. They didn't have anybody to dispose of them. Some of the carcasses had been left there so long they were starting to liquify. This is where our children are going to school. Then Mackiel, who resegregated the schools in a matter of months when they couldn't desegregate them in decades, said, well, it's going to