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and they need to set priorities to determine how important it is to them. If it's important enough, they'll fund it. And in fact, based on what Senator Stuhr said, 90 percent of the students in this state have access to vocational education, 90 percent are already there. So this \$500,000, what's it going to do? I'm not sure it will make a dent in anything. But what it will do is take money away from other priorities we've got--mental health. When I think of mental health I'm thinking of some little kid whose mom or dad is not able to take care of them because they...mom or dad can't take care of themselves. We don't have enough money there. We're going to put some more in and we should. But this \$500,000 going to vocational education doesn't go there. I think of a student who wants to be a teacher but decides to go to Kansas, or Iowa, or Missouri because they're paying more. This money should go to that student's future salary before it should go here. And it's going to go in the form of grants, which I think again is not necessarily the way to do it. We have, with the lottery money, educational grants that are funded every day, millions of dollars of them. If these...if these ideas are so good, they can get funded through that avenue. Bottom line is this bill is not necessary. We've talked about it, in past years, on the floor. I've argued against it in past years on the floor, and I'm here to argue against it again today. I believe that we ought to postpone this bill. I believe vocational education is necessary, but not with separate funding. The schools can prioritize and do it themselves. Thank you, Mr. President.

SENATOR CUDABACK: Thank you, Senator Bruning. Senator Stuhr, on the motion to indefinitely postpone.

SENATOR STUHR: Thank you, Mr. President, and members of the body. It's interesting how in a few years priorities do change. I remember sitting on the Education Committee when Senator Bruning brought forth a bill for \$1 million related to school-to-work, and another senator brought another bill for \$1 million for mentoring. And what we are trying to do is, yes, this bill will not assist all students, but what we have been saying is that it is the beginning of a framework. And I've passed out a couple information sheets that I hope the senators that are still remaining would please focus their attention on.