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March 29, 2001      LB 486

I'm going to find somebody who is very generous. I'd like to ask Senator Pam Brown a question.

PRESIDENT MAURSTAD: Senator Brown, would you yield?

SENATOR BROWN: Yes, Mr. President.

SENATOR CHAMBERS: Senator Brown, if a bill like this could clear away all of the problems that I've talked about and that others have talked about, do you think \$500,000 is a realistic amount of money for grants to be distributed statewide, rural and urban?

SENATOR BROWN: I posed the question earlier in testimony that I...I don't know whether we're trying to do something well or do something a little bit for everybody. And, no, I do not believe that \$500,000 is going to do the kinds of things that we're talking about in this bill, although I think the kinds of things that we're talking about in this bill largely are a function of general secondary education.

SENATOR CHAMBERS: Thank you, Senator Brown. And now that I hear what Senator Brown said, (laugh) I may have got the idea of my approach from listening to you earlier, because it...it was...there was such a responsive chord in my mind as she spoke. I must have been quoting from her earlier remarks and didn't remember who made them. But that is true, these things should be a part of education that's offered to everybody. If somebody is going to become a stockbroker or even an embezzler or a bank robber, because the banks are where the money is, they should all be exposed to the same kind of education just on the chance that their career choice may not pan out for them. Also, it will give them a better and broader understanding of what does go on in the world. Education should not be compartmentalized; children should not be pigeon-holed. One of the problems that I see in education, not only at the secondary level but at the postsecondary level and the advanced education level,...

PRESIDENT MAURSTAD: One minute.

SENATOR CHAMBERS: ...is that there is a tendency to break