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question.

PRESIDENT MAURSTAD: Senator Smith.

SENATOR SMITH: Yes.

SENATOR CHAMBERS: Senator Smith, I was so stunned and taken aback by your correcting me correctly about that quote that I didn't clear the rest of what you said about vocational education. Did you say you're a product of...of vocational education?

SENATOR SMITH: My teaching degree is in vocational education.

SENATOR CHAMBERS: But you did not take vocational education yourself, is that right?

SENATOR SMITH: I actually took a few courses; I don't know what the test is for a vocational high school background, but I did take some courses.

SENATOR CHAMBERS: So you're a product of your teaching vocational education?

SENATOR SMITH: Yes.

SENATOR CHAMBERS: Thank you, Senator Smith. (Laugh) And that's probably the best argument against the bill, but I'm not going to say that. (Laughter) I'm not going to say that. Members of the Legislature, not one person that I've talked to, including Senator Stuhr, during what she has said on the floor, believes that \$500,000 is enough money to do anything of significance along the line of what this bill talks about. When you look at the redundancies, the general language in this bill which says nothing, we could reduce the language that is necessary to say what's going to happen in this bill to maybe a half page, maybe a page. But there is a saying over and over, in different general words, various things which things themselves don't have precise meaning or definition. When Senator Wickersham says that some of these terms are known to educators, that doesn't help when we're enacting legislation.