

TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE  
Transcriber's Office  
FLOOR DEBATE

March 29, 2001      LB 486

schools do participate in these types of programs some time during their years. With that, thank you.

**PRESIDENT MAURSTAD:** Thank you, Senator Stuhr. Senator Stuhr, would you like to continue on your own time? On the committee amendment, Senator Brown. Senator Hartnett, on the committee amendment.

**SENATOR HARTNETT:** Mr. President, members of the body, Senator Stuhr, maybe I should ask Senator Raikes, it's on the committee...or, yeah, committee amendments. Maybe Senator Raikes is the (inaudible).

**PRESIDENT MAURSTAD:** Senator Raikes.

**SENATOR HARTNETT:** I'm looking at line 15. It says the state department...or starting with line 13, Senator Raikes: The State Department of Education shall complete a feasibility study...feasibility studies of the measurement instrument used in grant programs, determine their capacity to measure student achievement respective to academic content standards. What does that mean? (Laugh)

**SENATOR RAIKES:** Would you like me to make a stab at it, or would you like to ask somebody who knows?

**SENATOR HARTNETT:** Well, maybe we should answer Senator Stuhr. I'm just...

**SENATOR RAIKES:** Um...

**SENATOR HARTNETT:** ...I was fascinated by those words.

**SENATOR RAIKES:** Okay. There...I...I think I can accurately report, I'd be happy to yield to Senator Stuhr, that the intent here is to come up with some sort of an estimation, if you will, of how well these tests or assessment instruments measure what it is that's to be measured.

**SENATOR HARTNETT:** As...