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FLOOR DEBATE

January 25, 2001 LB 43, 55, 128, 129, 151, 155, 163, 165-167, 209
214, 244, 245, 278A, 313, 375, 376, 387, 472

signed by Senator Dierks. Your Committee on Transportation reports LB 166, LB 244, LB 245, LB 375, LB 376, LB 387 to General File, LB 165 General File with amendments, LB 43 indefinitely postponed, and LB 167 indefinitely postponed. Judiciary reports LB 155 and LB 163 to General File. Natural Resources reports LB 129 to General File, LB 472 to General File. And Banking reports LB 55 to General File with amendments.

Mr. President, Enrollment and Review reports LB 209, LB 214, LB 151, LB 128 to Select File, some of those having Enrollment and Review amendments. And a new A bill, LB 278A by Senator Janssen, or by the General Affairs Committee actually. (Read by title for the first time.) (Legislative Journal pages 417-420.)

Mr. President, next amendment, Senator Beutler, AM0113. (Legislative Journal pages 420-422.)

SENATOR CUDABACK: Senator Beutler, you are recognized to open on your amendment.

SENATOR BEUTLER: Mr. President and members of the Legislature, let me proceed with this amendment to describe for you a way of looking at things and a way of handling things that could be built into this process and which might make sense, I think, in a number of ways. What this amendment does is to recommend the establishment of a School Structure Task Force, and the objective of this task force would be to accumulate and put together objective information with regard to the structure of our school system, to put together a group of people who could fairly look at the system statewide, and take a look at what made sense for all of us, not necessarily what one little school district might want to do in this part of the state, which may or may not fit with the adjoining school districts and what they needed to do, get rid of rivalries with regard to towns, or who has the oldest superintendent, or rivalry of sports teams, all of those factors that don't have to do with economy and with the education of students, look at all districts side by side and give us some good information. We are engaged here in an incentive program involving state sales and income tax money, obviously, and whoever applies for it can get it. And I think