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We should be examples of those things that we say are good. In other word, physician, heal thyself. Don't come to me with a racking, hacking cough and a bottle of Jeremiah Peabody's polyunsaturated, quick-dissolving, fast-acting, pleasant tasting green and purple pills and tell me they cure a cough and you can hardly get that out because you're coughing so badly. Be an example. So these are a few things I want to talk about this morning and I'm going to take a lot of time during the session to talk about a lot of things.

PRESIDENT MAURSTAD: Thank you, Senator Chambers. On the Chambers amendment, Senator Landis.

SENATOR LANDIS: Thank you, Mr. Speaker and members of the Legislature. I'm trying to wrestle, as I said before, with the equities here because of what I think we're endorsing, in a sense, with the public. However, I guess I...I did want to go back to what I thought was the basic issue which led to this provision and to others like it, which was the Meyer v. Nebraska case, which went to the Supreme Court in 1923. We had passed a law that made it illegal to teach romance languages before the eighth grade in public or private school. That's the law that we passed that was struck down by the court. So one thing I want to attend to is the fact that it was not this provision that was struck down in that sense. It was a statute that said you can't bar...when we passed a law prohibiting the teaching of modern languages other than English to children who had not passed the eighth grade in private and public school, that that was overreaching. The actual case was Meyer, who taught in a parochial school and used a German Bible as a history text, and that was where the original conviction came from, from which he then appealed and which produced the Meyer v. Nebraska case. The Supreme Court basically said, there is a liberty interest that goes beyond what Nebraska has said and that we can't step out that far. Now, the liberty interest had to do with parents directing their children's lives as opposed to straight education. However, it seems to me that what clearly is the case as we look at this language here, that there is a problem with the constitutionality of private, denominational and parochial schools. I grant that. In fact, the right language was the last language in which that's always struck from the