

TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE
Transcriber's Office

March 30, 2000 LB 495

the funding needs, not only in programs but curriculum and equipment, availability of teachers in this area. And if you'll notice on number 7, any other topics related to career and technical education as determined by the task force. So it leaves it open for the entire group then to...it leaves some options for them to look at. I hope that answers your question.

SENATOR QUANDAHL: Yes, it does. And if you could just respond, your original bill last year and I believe the reason why it was held over towards this year had a fairly hefty price tag of about \$6 million a year?

SENATOR STUHR: Yes.

SENATOR QUANDAHL: And I understand, do you know what the...what is the fiscal impact of this study right now?

SENATOR STUHR: This task force I think would run about \$30,000 to \$40,000.

SENATOR QUANDAHL: Okay, and so that would be the extent of the fiscal impact of your bill, LB 495?

SENATOR STUHR: Yes, yes.

SENATOR QUANDAHL: Another thing I guess I would ask, too, is it looks like there's a number, there's 17 different representatives on there and it does look like you did get one representative from business, also one representative from labor. Would there be any representative on the task force from the Department of Economic Development or anybody of that nature?

SENATOR STUHR: Actually, we did not include the Department of Economic Development, if that was necess...I mean if you felt very strongly about that, that could certainly be a consideration on Select File. We do have, as I said Education Committee, Business and Labor Committee, Nebraska Department of Education, Governor's Policy Research Office, secondary teachers, a number of those from business, labor, Department of Education is also involved with the vocational ed program manager and other representatives, high school student leaders.