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SENATOR BOHLKE: And so now we have the task force.

SENATOR STUHR: Right.

SENATOR BOHLKE: And there's also...but, and the Department of Education representatives are back here. I had more clear in my mind before the difference with the task force the Department of Ed has and the task force that was originally a part of LB 495, that's what I'm trying to now clarify, without the grants, what the task force would be doing. So, if you'll turn your light on again, and...because I don't know if there'd be enough time right now, and clarify that so that we understand, and at the same time I'll talk to legal counsel who has talked to the Department of Ed, back there, and see if we can get this cleared up. Thank you.

SPEAKER KRISTENSEN: (Visitors introduced.) Senator Quandahl.

SENATOR QUANDAHL: Thank you, Mr. Speaker. I do have a couple of questions for Senator Stuhr, if I may.

SPEAKER KRISTENSEN: Senator Quandahl.

SENATOR QUANDAHL: Senator Stuhr...

SPEAKER KRISTENSEN: Senator Stuhr, there she is, thank you.

SENATOR QUANDAHL: She will be, I'll just go ahead. I introduced a bill earlier this year, LB 1162, which was actually entitled the School to Career Act, which sounds like about the same thing. And if I could, I'd like Senator Stuhr to elaborate on if this study takes in some of the considerations and some of the concerns that were addressed in my bill, LB 1162, the School to Career Act?

SENATOR STUHR: Yes, Senator Quandahl, it certainly would. What it wants to do is just look at the entire picture. If you'll look at the second back page of your handout, it does give you the list of topics that the task force shall study, the need for career preparation and technical education programs; and I think that certainly would fit into the area that...in career development that the bill that you were bringing forth. Also