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then next year we won't need to restart the process. This has had a lot of discussion. It isn't that complicated because it's similar to what other states are doing. I would prefer to leave the program in statute and look at funding it at a future time.

SENATOR RAIKES: Okay.

SENATOR THOMPSON: So I guess that would be my opinion versus anyone else's.

SENATOR RAIKES: Okay. Well, I appreciate that response, Senator. I guess my impression would be that as you described, it is not a...or the certification program is certainly a complicated one, but this particular bill which would allocate funds to reward those people is not all that complicated, and my...my reaction, just off the top, would be that let's design the program when we have the money and decide to go ahead and fund it. So I guess on that ground, I wouldn't support this amendment. Thank you.

SPEAKER KRISTENSEN: Senator Bohlke.

SENATOR BOHLKE: Yes, Mr. Speaker, and members. I really wasn't going to rise and speak on this except hearing Senator Raikes' concerns. I think that Senator Thompson and I have discussed, and as she stated, hearing what Senator Wehrbein has said on the floor as we get closer to all of us having to make decisions on what we have to go forward and with an amendment we have, Senator Schimek coming forward with later on in the bill, and some of the good things it does for all teachers, that we could look at this as really part of the task force as to the amount of money. But in the bill, and in legislation, we still would have recognized what the intent is and the Master Teacher certification. So I would support Senator Thompson's amendment and hope that you all would see the value of leaving in place the description and the commitment for the Master Teacher Program and recognizing that the funding will have to follow after the task force. Thank you.

SPEAKER KRISTENSEN: Senator Raikes.

SENATOR RAIKES: Thank you, Mr. Speaker and members. Senator