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to do something very rigorous and I think very positive in improving their teaching skills.

SENATOR CUDABACK: Thank you, Senator Bohlke. Senator Suttle, on the Tyson amendment to LB 1399, followed by Senators Stuhr, Thompson and Schmitt. Senator Suttle.

SENATOR SUTTLE: Thank you, Mr. President. Members of the Legislature, one of the things...I rise to oppose the Tyson amendment. I just want to read to you a teacher's e-mail to me from today. It says, just a month ago my former student teacher who was hired a year ago quit. He will be getting a starting salary of \$45,000 to sell educational software. Commissions will be on top of that. While I was glad for him, I reminded him that even with two Master's and 22 years teaching I was not in that salary range. Part of the reason for the Master Teacher is to keep good teachers that are there and give them the reward for the hard work they have done. I would like to do that, give an across the board, and I don't think this is an elitist type of situation, Senator Tyson. I think that this is something that other states are doing to reward the hard work of teachers who have had to accomplish something. And in order to further clarify what they accomplished, I will give the remaining time to Senator Thompson.

SENATOR CUDABACK: Senator Thompson.

SENATOR THOMPSON: Thank you, Senator Suttle. I know that I was reading a rather long list of accomplishments of this teacher, but I thought the interesting part of her testimony was the part of the exam that she didn't pass the first time and what a difference that made in her teaching, and this was for outreach to families and communities. And this is what she had written and it wasn't enough: I visited with families concerning their students' needs by phone, in person, and by visits to the students' home. I work with families in their understanding of the law dealing with individuals with disabilities. I'm an advisor for math competitions, I volunteer as a supervisor for ACT mathematics tutoring after school. I attend numerous extra curricular events. I volunteer as a leader in the school district's Crisis Response Team. I'm an adjunct mathematics instructor at the University of Nebraska Lincoln, so on and so