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the Department of Education and from the committee counsel. I consider them technical in nature, but I'll run through them. One is that it adds the constitutionality clause at the end. Second, the National Certification Program would have to be approved by the Department of Education, and would be for accredited or approved schools. It allows private institutions to opt out of the loan program. It, in another section, it adds the words "or approved" to include approved and accredited schools. It creates a revolving fund instead of a cash fund at the request of the department. It clarifies the eligibility, eligible students may apply for the loans but not automatically receive the loans. It strikes "actually teach" since when they agree to the loan they aren't teaching yet. That's a language change. It clarifies the beginning of the repayment options. It's a six-month time period, and clarifies information provided in the report on that the borrower's name shall be confidential. And, again, in the second section changes the term "Cash" to "Revolving", and there is also a clarification about the IRS that's in Sections 6 and 7. And with that I will close and be happy to answer any questions.

PRESIDENT MAURSTAD: Thank you, Senator Thompson. On the Thompson amendment, Senator Suttle.

SENATOR SUTTLE: Thank you, Mr. President, members of the Legislature. Senator Thompson has worked very hard in trying to accommodate and keep a close watch on the amount of money that is spent on this. Of all the things that we have been talking about by way of budget, it saddens me that we haven't put any money or very little money into this bill. I think that, as I look over newer figures of how much teachers are getting paid, she, Senator Thompson has bent over backwards to try to limit the amount of money that would impact the budget for these two bills that she has put into the committee amendments. And I was hoping that we would...we would have a good faith effort to get a promise to the teachers that we were really going to find a way to give them the money that they deserve. I have some things a little bit later that I'll pass out that gives some figures that, as much education as our teachers have, they do not get the kind of money that I think that they deserve. And so with that, I stand to support the Thompson amendment and would urge passage of this committee amendment. Thank you,