

TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE  
Transcriber's Office

February 23, 2000 LB 994, 1025, 1033, 1194, 1243  
LR 304

All those in favor vote aye; all those opposed vote nay. Have you all voted? Please record.

CLERK: 29 ayes, 0 nays, Mr. President, on the advancement of LB 994.

SPEAKER KRISTENSEN: LB 994 advances. Items for the record?

CLERK: Thank you, Mr. President. Confirmation report from Health and Human Services; Health Committee reports LB 1194 to General File; LB 1025, to General File with amendments; and LB 1033, to General File with amendments. Those reports all signed by Senator Jensen as Chair. (Journal shows LR 304 read by title for the first time.) And a communication from the Speaker with respect to referral of LR 304 to Reference Committee, for purposes of referring to a Standing Committee for public hearing. That's all that I have, Mr. President. (Legislative Journal pages 768-769.)

SPEAKER KRISTENSEN: We next move to LB 1243.

CLERK: LB 1243, Mr. President, a bill by Senator Bohlke. (Read title.) The bill was introduced on January 13 of this year, referred to the Education Committee, advanced to General File. I do have Education Committee amendments pending. (AM2446, Legislative Journal page 715.)

SPEAKER KRISTENSEN: Senator Bohlke, you're recognized to open on the bill.

SENATOR BOHLKE: Thank you, Mr. President and members. As we begin the bill, I would first like to thank Senator Price for making this her priority bill. And if you would indicate when I'm at about five minutes, I'd like to give part of my time to Senator Price. In 1995 we, as a body, capped the spending for special education, and we capped that at 3 percent. We have left it there and have not revisited that amount since that time. What I think we'll be able to demonstrate to you and what the schools have been able to demonstrate to us is that the...in the early years that they were able to do a significant amount of cost-cutting and actually did bring those costs down a great deal. However, in the past years they can demonstrate that