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portion of the standards, but not all of them. And that's where a lot of states would have been with the tests that they were giving. So some states develop their own statewide test, they give to all school districts. Some states went and bought one off the shelf and had the testing company come in and do that. What Nebraska...what the Department of Education, the commissioner wanted to do was a way of developing our own tests, only it would be multiple tests. And rather than calling in an outside expert that might cost an assessment person, other states, has cost them tremendous amounts of money, was really having teachers develop that assessment. And what I said earlier, there are some questions raised as to, if teachers really...even if we train them, developing assessment is a very, very difficult thing to do, and could our teachers really do that, and would we end up with something of the quality that we would expect from an assessment? And so I hope that answers some of those questions. And so, I do have to tell you that the commissioner has been out and talked to a number of school districts, explaining what the multiple tests would do, what he hopes to accomplish, and how he feels those...that it does a better job of crafting our own way of looking at our standards. And I didn't mean to cast a totally negative opinion on that. I'm just saying that there are questions being raised that I'm not sure that all the districts have asked on what it will require of those districts and their participation to develop those tests and to norm, in each school district, if they don't have someone like Buros do it, for them to use their staff to norm their standards. Those...those, I think, would have...those two things would have some real impacts on schools and on teacher time. And I'm fairly certain that teachers are unaware of what may be asked of them in order to develop these tests, and especially to norm them. As to what Senator Tyson said, Senator Tyson, there are many people that agree with Senator Tyson, Senator Beutler does, with one test. I said in the beginning that's what I introduced quite a...I don't know, couple of years ago, that I have now determined that the commissioner was looking for one end result, I was looking for another. I was looking for public accountability. The commissioner was looking at what a difference our standards are making. I believe the report card gives...could give us the public accountability on the things that people are interested in. I think people are interested in how many teachers have