

TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE
Transcriber's Office

April 15, 1999 LB 314

will come later, so I would like to withdraw that amendment and all the other amendments I have filed to the bill.

PRESIDENT MAURSTAD: The amendment is withdrawn.

CLERK: Mr. President, Senator Bohlke would move to amend with AM1259. (AM1259, Legislative Journal page 1457.)

PRESIDENT MAURSTAD: Senator Bohlke, you're recognized to open on your amendment.

SENATOR BOHLKE: Thank you, Mr. President and members. A number of you were not present when we discussed this bill on General File, and so we have handed out a bullet sheet with the amendment. I should tell you, on General File Senator Cudaback, who has prioritized this bill, and myself agreed to work with Senator Beutler and Senator Raikes on issues that they raised. We've had a number of meetings, and I thank both Senator Beutler and Senator Raikes, Senator Cudaback for the time we've spent in I think addressing most of the concerns. But originally we had said when the Education Committee had been out across the state, sometimes we heard situations that we thought were particularly unique to schools, smaller schools. And a situation that may often or may sometimes occur, not that often, is that a small school may have set their budget, have hired their teachers, and then a number of things may happen. One that we hear about most often would be that a special education student, a high needs student would either move into the district, or because of very unfortunate circumstances there may be an accident or something, a head injury, and they would have a child that would really impact their budget. They eventually receive money from the...from special ed funding, but that is delayed a year. So they find themselves in a real crunch. Recently we have seen the development that group homes may move into a district and the same type of scenario would happen. The third would be, and you've had to address sometimes errors by those people who are not employees of the school district, but it may be an assessor, and that has been the case a number of times, who has mistakenly put property in the wrong school district, and that causes a direct impact on that school. The third would be that any time when we do the respin, or what we may call an audit of the state aid from the prior year, there would be more than a 50 percent