

TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE  
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**SENATOR BEUTLER:** Mr. Speaker, members of the Legislature, just to refresh your memory, before lunch I filed this very technical amendment to take the word "annually" out so that all the language was consistent with Senator Wehrbein's amendment, and that's all it does. Thank you.

**SPEAKER KRISTENSEN:** Heard the closing. The question before the body is the adoption of the Beutler amendment to the committee amendments. All those in favor vote aye; all those opposed vote nay. Record.

**CLERK:** 26 ayes, 1 nay, Mr. President, on adoption of Senator Beutler's amendment.

**SPEAKER KRISTENSEN:** The amendment is adopted.

**CLERK:** Senator Bruning would move to amend with AM0962. (See pages 1160-1162 of the Legislative Journal.)

**SPEAKER KRISTENSEN:** Senator Bruning, you're recognized to open on your amendment to the committee amendments.

**SENATOR BRUNING:** Mr. President, members of the body, what I'm introducing to you here is a form of a bill I introduced to the Education Committee that was not killed, was not passed out. It was kind of stuck at 4 to 4 in committee. This particular concept is mentoring and, while we're in the process here of raiding the Educational Innovation Fund, I thought I would present to the body an option for another use for that money. In particular, what AM0962 will do as...instead of appropriating \$3.2 million to vocational education and Senator Stuhr's proposal, it will appropriate \$1.5 million to Senator Stuhr's proposal, \$1 million to mentoring, and I'll explain that in a moment, and the remainder will stay with the Educational Innovation Fund. So this drops it, for those of you who are thinking fiscally about this particular bill, this drops the one-time expenditure from 3.2 million to 2.5 million, it drops what Senator Stuhr has been arguing for from 3.2 to 1.5, and it adds in a million dollars for mentoring. Now let me talk a little bit about mentoring. Why do we...why does this body want to spend money on mentoring and why should the Educational Innovation Fund be the source for that funding? Right now, and