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understand what he said, cut out the reduction of the levy from \$1.10 to \$1. I think...it doesn't do that? Okay. To the extent that it doesn't do that and it allows local districts to go back to a levy, then I would be supportive of the Wickersham amendment also. But my history in the Legislature for many, many years has been almost down the line support of state aid to education, and down the line support of reduction of property taxes. And so this is not a decision that I come to very easily. But I think Senator Kristensen has already made a very good case about the necessity of balancing other interests when times become tough. And I have been here through one of those very tough times, when we had to cut budgets by 2 percent. And we didn't save enough money in the good times, and we didn't have enough money in the bad times, and so then the question became, who should bear part of the burden of the tough times? And if you want to say that all certain state-supported operations, or all certain local...locally aided operations that are other than education should bear all the burden and education should bear none of the burden, then you won't be interested in the Kristensen amendment. But I don't think, if you think through the various scenarios that might happen in the future, that that would be the position that you would want to be in. And there is a sort of discipline that comes out of the process of everybody knowing about the potential of hard times. If you build things into the budget that are large and significant and guarantee certain elements of our population that they're going to get their money no matter what, then I think you're going to find that there's less cooperation in hard times to share in a balanced fashion those burdens that have to be shared. I don't think anybody should be exempted out. And it's not a matter...I'm acutely aware it's not a matter, coming from Lincoln, of education versus the rest of the world. It's education versus education. It is the University of Nebraska, it is the community college system, it is the state college system that will bear the brunt of all of the burden, almost all of the burden, if you protect secondary education from any possible sharing of the burden. I think everybody has to think about efficiencies in hard times, the school districts included, not just state operations, not just other local operations that are funded out of state funds. So, I passed out a chart to you that I think is very interesting, if you take the time to look at it, it's called the use of Nebraska's State General Funds.