

PRESIDENT ROBAK: We do not adjourn. I raise the call. Senator Wehrbein.

CLERK: I have a priority motion, Madam President.

PRESIDENT ROBAK: Mr. Clerk.

CLERK: Senator Bernard-Stevens would move to reconsider the motion to...I assume motion to adjourn, Senator. Is that right?

PRESIDENT ROBAK: Senator Bernard-Stevens, (inaudible)...

SENATOR BERNARD-STEVENS: Thank you, Madam Chairman and members of the body, and I don't mind doing this the rest of the night. This will be fun. I've got another motion to adjourn till 8:15. I've got another one filed at 8:00, one to 7:45, another one 6:30 and I'm going to have roll call votes and if we have a call of the house, Madam Chair, I want you to know I'm going to ask for a roll call vote on whether we have a call of the house and I'm going to not vote and we're going to reconsider each one of those. If that's the game we want to play, fine, let's play. I'm ready to stay here all night, no problems. So this is the motion to reconsider. This is what I was telling the body that when we get to this point it's kind of tough because things...you know, you kind of feel like yourself, as though you are against the world and that's kind of the way it has to be and I'm sorry for that. Again, what this...we're on the motion to reconsider and that's simply on the adjournment portion of it, but I want to talk about the first section of the bill on the percentage, because Senator Withem brought up an important point on the way the bill is drafted, but technically the way the amendment is drafted, and I concur with him, it was even a fault that the other amendment had on the McKenzie/Bernard-Stevens amendment that technically we're at a zero percent growth potential all the way through until we have the funding mechanism. And I don't think that was the body's intent but, nonetheless, that's something we'd need to try to get to. On the 12 percent growth, Senator Bromm, would you...well, that's okay. I was going to ask Senator Bromm a question but I already...I think I know the answer to that. The bottom line is on special education that no one, I think, disagrees with is that we want to cut spending. We want to stop the growth. I do too. We want to waive rules and regs. We want to look at all the statutes and see which ones we want to