

March 16, 1994      LB 1250

LB 1250. Mr. Clerk, are there any...

CLERK: Madam President, 1250, Senator McKenzie, I have Enrollment and Review amendments, Senator.

SENATOR CROSBY: Senator McKenzie.

SENATOR MCKENZIE: Thank you, Madam President. I would move the E & R amendments be adopted.

SENATOR CROSBY: You've heard the motion to adopt the E & R amendments to LB 1250. All in favor say aye. Opposed no. They are adopted.

CLERK: Madam President, Senator Witek had an amendment printed. I understand you want to withdraw, Senator?

SENATOR WITEK: Yes, sir.

SENATOR CROSBY: It is withdrawn.

CLERK: Senator Withem would move to amend. (Withem amendment, AM3442, appears on page 939 of the Legislative Journal.)

SENATOR CROSBY: Senator Withem.

SPEAKER WITHEM: Yes, the amendment is on Journal page 939. It makes three changes. This is the student discipline bill. A number of items came up during the discussion, both in the committee and on the floor during General File, and this addresses some of those concerns. The first one was a matter that came up in committee that we should have addressed on the...on General File or maybe even with the committee, but we didn't get it addressed. Currently, in the bill there's a requirement for school districts to follow procedures included in the Special Education Act in determining whether or not an individual, under the supervision of a probation officer, has learning disabilities. School officials had no problem providing some sort of evaluation, but those procedures under the Special Education Act are particularly expensive, so they indicated that they preferred not to be held to that standard for their evaluation, and I agreed with that. There is a question about counseling, or psychological, or psychiatric evaluation of students who are involved in disciplinary action. This amendment clarifies that that can only be done with