

things as well as we could. The first thing I have done to hopefully expedite things was to bundle six different amendments to the bill together that I thought were relatively noncontroversial. That explanation of those has been passed out to you, AM2582 is on the desk. I do understand that there may be some controversy with the item number five on my list, and there may be a request to divide that out, is that correct, Senator Wickersham? Senator Wickersham, will be requesting that, so let me initiate that action and ask that pages 3, 4, 5, 6, 7, 8, and 9, I believe it is Sections 19 and 22 of AM2582 be divided out and be considered separately.

SPEAKER BAACK: Senator Withem, would you respond to a question from the Clerk please.

CLERK: Senator, does that include all the way through, look on page 9, does that include, I am trying to figure out where it ends, Senator.

SENATOR WITHEM: It ends on the end of line 5 on page 9.

CLERK: Gotcha, thank you very much.

SENATOR WITHEM: Lines 46 and 47 would stay in this amendment under what I'm proposing.

SPEAKER BAACK: I will rule that it is clearly divisible on those lines. Which part do you want to take up first?

SENATOR WITHEM: Let me take up the remainder of the amendment, and deal with Sections 22 or Section 19 and 22 separately.

SPEAKER BAACK: Okay, we will take up all of the amendment except for Sections 19 and 22, is that correct?

SENATOR WITHEM: That would be my desire, yes.

SPEAKER BAACK: You may start on those.

SENATOR WITHEM: Okay. This should be a relatively uncomplicated amendment. It is clean-up language to a lot of...a lot of other things, plus a couple of fairly minor items that have been brought to our attention. This amendment would, first of all, if you remember we passed LB 452, which was a bill dealing with Educational Service Units serving as the rooters