

SENATOR WITHEM: Sure. Sure, the term academic transfer, as it appears in the statutes, relates to programs offered at the community college level that are designed to allow a student at a later time to transfer credits to a four-year institution. In essence, we're talking about the first two years of a basic college degree where the college basics would be taught. The term you used, articulation of credits, is the process by which people at one institution evaluate the credits at another institution and decide which of those apply to final four-year degree from the other institution. I know that has been a long-standing concern of yours as it has with ours. I think we're getting somewhat better at it and it is related, but the two terms are not synonymous.

SENATOR DIERKS: Thank you. I served on a task force of the chancellor's a year ago that dealt with entrance standards for the University of Nebraska and I don't think we had a session that we didn't talk about these type of issues and how we were going to best serve the students of Nebraska and how it would affect the way that they gain their education after high school. And it seems to me like that this particular amendment that Senator Withem has brought to us today just solidifies what I think the state is about as far as educating the youth in the postsecondary system of Nebraska. So I'm going to support this and I hope that you will, too. Thank you.

PRESIDENT MOUL: Thank you, Senator Dierks. Senator Chambers.

SENATOR CHAMBERS: Madam President and members of the Legislature, and, Senator Withem, I don't have a question. I have an explanation. On that motion to cease debate, I looked up and saw return to Select File and I voted aye. I never vote to cease debate, so I mistakenly voted to do it and I want that in the record.

PRESIDENT MOUL: Thank you, Senator Chambers. Senator Robinson. Senator Beutler.

SENATOR BEUTLER: Madam President and members of the Legislature, I did not vote to advance this bill from committee simply because I didn't feel comfortable in my understanding of how it would work, in fact, and let me ask you, Senator Withem, by way of one way of one hypothetical, how you think this bill would work. Let's say a particular community college is down to