

withdraw the amendment I have here and substitute the AM for that. (AM2392 appears on page 2444 of the Legislative Journal.)

SENATOR CHAMBERS: Yes. Members of the Legislature, the amendment that's being substituted is printed. It is the one that was properly drafted by fiscal staff so that it keys into the program by name and all the other things that need to be done to make the amendment technically correct. This is the amendment that I had offered on LB 541 the other day to appropriate \$38,000 to the Department of Education to make available funds to carry out training programs for teachers and school districts that have need of assistance in meeting the requirements of LB 922, as modified by LB 27, that is the multicultural program. When I offered the amendment, I think it was two days ago, there were 21 affirmative votes. There were quite a few senators absent but the most significant thing is that a number of senators, including some from the Appropriations Committee, had indicated that LB 541 was not the bill to offer this amendment to, that 330 is the one and that there would be support for it at that time. What this amendment would do is provide \$38,000 to create some training that different teachers in districts will need to comply with LB 922. As you may or may not remember, any district that does not comply with the terms of the bill as far as having a multicultural education program, their accreditation will be lost. I had given out materials two days ago which gave a detailed breakdown by the Department of Education of the use that this money would be put to. In case you don't have that information before you, and for those of you who were absent and may not have had a chance to review it, this is the breakdown that they gave. For the development of LB 922 evaluation instrument, pursuant to the passage of LB 27, would be \$10,000. There was, in the original 922, a requirement for what was called an authentic assessment which was drafted in such a way that people felt the attitudes of students would be evaluated and based on whether or not they met some criterion they could fail their courses if they were not deemed to be sensitive enough or responsive enough to the multicultural education that was being given. Because the intent was never to do that kind of thing, LB 27 was passed this session that made it clear that the evaluation would be of the program and how it is being administered, rather than assessing the attitudes of the students. But, anyway, to create that document or the instrument by which the assessment would occur \$10,000 would be needed. In-service training would be provided and there would