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LB 27

Witek a copy of a letter that an official of the State Board of Education wrote to an employee. And I thought that communication between an employer and an employee were between those two people, so when it wound up on my desk...

PRESIDENT MOUL: One minute.

SENATOR CHAMBERS: ...and then additional material from Senator Witek implying that Mr. Kubik ought to lose his job or be disciplined in some manner for expressing his opinion, I was really beginning to see that there is a different agenda by Senator Witek than she indicated. This is a poor amendment. It is disingenuous because it was presented as though it is addressing a situation where if every aspect of a multicultural program is not in place and meet some predetermined state requirement, they will automatically, these school districts, lose their accreditation. Right now the State Department of Education is not anxious to sanction any school districts for any purpose. So for Senator Witek to try to give the impression that because we are dealing with multicultural education which will require that children in these schools learn something about people other than those like Senator Witek, I think, is unfair and misleads the body. The amendment should be defeated.

PRESIDENT MOUL: Thank you, Senator Chambers. Senator Witek, followed by Senators Rasmussen and Bohlike.

SENATOR WITEK: First of all, when Mr. Kubik expressed his opinion, he did not write Jim Kubik. He wrote Jim Kubik, LB 922 Project Coordinator. So he was not expressing his opinion, I believe, as a citizen only. He was expressing his opinion as the Project Coordinator for LB 922, and that's what I addressed on Mr. Kubik's opinion. I am not taking hits at multiculturalism and it is advantages for the people who oppose what I am trying to do to try to focus on that. Every time they have an argument, that's what they are focusing on. I am very satisfied with multiculturalism. I believe that knowledge is power and that my children and myself need to know as much as we can about as many different subjects as we are willing to find out and be willing to be taught in the public schools. Where my disagreement with this program comes in is the need for the State Department of Education to have the power to remove local accreditation from our schools in the State of Nebraska if they are not in compliance with, and I will read you the section again because I have to use your same argument: Each school