LEGISLATIVE BILL 27

Approved by the Governor April 22, 1993

Introduced by Withem, 14; Lindsay, 9; Lynch, 13; Chambers, 11

AN ACT relating to schools and school districts; to amend sections 79-4,230 and 79-4,232, Revised Statutes Supplement, 1992; to change provisions relating to multicultural education; and to repeal the original sections.

Be it enacted by the people of the State of Nebraska,

Section 1. That section 79-4,230, Revised Statutes

Supplement, 1992, be amended to read as follows:

79-4,230. (1) Each school district, in consultation with the State Department of Education, shall develop for incorporation into all phases of the curriculum of grades kindergarten through twelve a multicultural education program.

(2) The department shall create and distribute recommended multicultural education curriculum guidelines to all school districts. Each district shall create its own multicultural education program based on such recommended guidelines. Each program shall be reviewed and, if within the guidelines, approved by the department, and a copy of each such program shall be on file with the department.

(3) The multicultural education program shall be a part of the curriculum of each district beginning in school year 1993-94 and each school year thereafter. The process of implementation of the multicultural education program shall begin in school year 1993-94, and such process shall be completed in school year 1994-95. The multicultural education program shall be integrated into the curriculum of each district each school year thereafter.

(4) The incorporation of the multicultural education program into the curriculum of each district shall not change (a) the number of instructional hours prescribed for elementary and high school students or (b) the number of instructional hours dedicated to the existing curriculum of each district.

Sec. 2. That section 79-4,232, Revised Statutes

Supplement, 1992, be amended to read as follows:

79-4,232. In conjunction with the multicultural education program prescribed in section 79-4,230, the State Department of Education shall design an authentic assessment system to assess student cultural awareness and sensitivity. The baseline assessment shall be conducted during the first quarter of the 1993-94 school year. A second assessment shall be administered to the same districts during the first quarter of the 1997-98 school year to measure the effectiveness of the multicultural education programs a process for evaluating the implementation and effectiveness of each multicultural education program.

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including the collection of baseline data. The collection of baseline data for evaluating the implementation and effectiveness of each multicultural education program shall not include the testing, assessment, or evaluation of individual students' attitudes or beliefs. An evaluation of the implementation and effectiveness of each multicultural education program shall be conducted during the first quarter of the 1997-98 school year and every five school years thereafter. The department shall publish report the results of each assessment evaluation to the Legislature, the State Board of Education, and each school district. Beginning with school year 2002-03 and each five-school years thereafter, the department shall conduct assessments in the manner prescribed in this section to monitor student-cultural-awareness-and-sensitivity.

Sec. 3. That original sections 79-4,230 and 79-4,232, Revised Statutes Supplement, 1992, are repealed.